

	<u>English</u> <u>Key texts</u> <u>Katie in London</u> <u>The Smartest Giant in Town</u> <u>Beegu</u>	<u>Maths</u> <u>White Rose Maths</u>	<u>R.E.</u> <u>Why is Easter an important festival to Christians?</u>	<u>Science</u> <u>Animals in the local area.</u>	<u>Geography</u> <u>Our country</u> <u>What does it mean when things change?</u>	<u>Computing</u> <u>Grouping and Sorting</u>	<u>Music</u> <u>Music Express: Our School</u>	<u>P.E.</u> <u>Games Hit, catch and run</u>	<u>Art</u> <u>Henri Rousseau</u>	<u>PSHE</u> <u>Healthy Me</u>
Week 1 Wb. 22/02/2021	Katie in London – Non-Chronological report	Place Value – Counting in 2s. Counting in 5s.	What are God’s rules for living? What are the ten commandments?	Environment Exploration Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	WALT: understand the difference between a town and the countryside •I can name some features of a town •I can name some features of the countryside •I can explain why somebody might want to live in a town or the countryside	Online Safety Lesson	<i>I can explore different sound sources and materials</i>	Games Hit, catch and run I can show control and accuracy with the basic actions for controlling and striking a ball I understand how to hit into space I recognise space in my games and use it to help myself do well in the game	To understand about the life of the artist Henri Rousseau	I understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
Week 2 Wb. 01/03/2021	Senses Poetry – Describe my own special place	Measurement, Length and Height	What Do The 10 Commandments Teach Us About God and The Way To Live?	Where do woodlice like to live? Observe and consider what type of conditions a woodlouse might prefer.	WALT: name the countries of the UK •I can locate the UK on a map •I can name the four countries of the UK	Grouping and sorting objects <i>* I can use technology safely and respectfully and identify where to go for help</i>	<i>I can analyse the dynamics and duration of sounds around the school</i>	Games Hit, catch and run I can show control and accuracy with the basic actions for controlling and striking a ball	To explore and use the skills and techniques used by Henri Rousseau.	I know how to make healthy lifestyle choices.

					•I understand the UK is an island			I understand how to hit into space I recognise space in my games and use it to help myself do well in the game		
Week 3 Wb. 08/03/ 2021	The Smartest Giant in Town - Letter	Addition and Subtraction (within 20)	Palm Sunday (Jesus's entry into Jerusalem)	Investigate what is needed to be healthy and happy and how pets need similar and different things to keep them happy and healthy.	WALT: identify characteristics of the four countries of the UK •I can name the four capital cities of the UK •I can explain what a journey line is •I know what aerial view means	Grouping and sorting objects. <i>I can recognise common uses of information technology beyond school</i>	<i>I can explore these elements/dimensions on instruments</i>	Games Hit, catch and run I can show control and accuracy with the basic actions for controlling and striking a ball I understand how to hit into space I recognise space in my games and use it to help myself do well in the game	To understand the meaning of Henri Rousseau's genre, Portrait-Landscape.	I know how to keep myself clean and healthy and understand how germs cause disease and illness.
Week 4 Wb. 15/03/ 2021	The Smartest Giant in Town - Letter	Place Value (within 50)	Maundy Thursday (the events of the last supper)	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. ii) Describe and compare	WALT: recognise physical and human features •I can identify geographical features •I can observe aerial photographs	Pictograms. <i>I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.</i>	<i>I can sing a song I interpret sounds and explore instruments</i>	Games Hit, catch and run I can show control and accuracy with the basic actions for controlling and striking a ball	To understand about the animals in Rousseau's paintings.	I know that medicines can help me if I feel poorly and know how to use them safely.

				the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	•I can present information			I understand how to hit into space I recognise space in my games and use it to help myself do well in the game		
Week 5 Wb. 22/03/2020	Beegu – Instructions	Place value (within 50)	Good Friday and Easter Sunday (Jesus’s death and his resurrection)	Discuss what pets like and what you need to do to keep them happy and healthy. Think about what sort of care the home-made pets might need. Decide how you can keep your pets happy and healthy.	WALT: make comparisons •I can locate Brasilia and London on a world map •I can explain 3 ways in which the cities are different to each other •I can sort facts	Pictograms. <i>I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.</i>	<i>I can create a soundscape as part of a song performance</i>	Games Hit, catch and run I can show control and accuracy with the basic actions for controlling and striking a ball I understand how to hit into space I recognise space in my games and use it to help myself do well in the game	To use their imaginations and skills to paint their own pieces of art.	I can tell you why my body is amazing and can identify some ways to keep it safe and healthy.
Half-term										