

	<u>English</u>	<u>Destination Reader</u>	<u>Maths</u>	<u>R.E.</u>	<u>Science</u>	<u>History</u>	<u>Computing</u>	<u>Art/D&T</u>	<u>French</u>	<u>Music</u>	<u>P.E.</u>	<u>PSHE</u>
Overview of skills	<p>1) Instructions. Ug: <i>Boy Genius of the Stone Age</i></p> <p>2) Persuasive language- Advert Ug: <i>Boy Genius of the Stone Age</i></p> <p>3) postcard/letter. <i>The Iron Man</i></p> <p>4) Newspaper report. <i>The Iron Man</i></p> <p>5) Instructional leaflet. <i>The Iron Man</i></p> <p>6) Narrative: Write a new story <i>Iron Man 2</i>. <i>The Iron Man</i></p> <p>7) Persuasive writing – Letter/advert. <i>Hansel and Gretel</i>.</p> <p>8) Write alternative version from character's perspective. <i>Hansel and Gretel</i>.</p> <p>9) Write new fable. <i>Aesop's fables</i>.</p> <p>10) Playscripts <i>The Giving Tree</i>.</p>		Place Value & Addition and Subtraction	What is the Bible's 'big story' and what does it reveal about having in God?	Light Light and Shadow	<p>Stone, Bronze, Iron Age <i>I can use evidence to find answers to questions about the past</i></p> <p><i>I use dates and other historical vocabulary</i></p> <p><i>I identify some of the different ways in which the past has been represented</i></p>	<p>Word Processing <i>I can use technology safely, respectfully and responsibly recognise acceptable/unacceptable behaviour</i></p> <p><i>I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create ... content that... evaluating and presenting data and information</i></p>	<p>Cave Paintings <i>I can use a sketchbook to record my ideas</i></p> <p><i>I can collect information so that I can make choices about my work</i></p> <p><i>I can improve mastery of art and design skills</i></p>	Greetings & introductions	Music Expressions	Outdoor and Adventure Activities	Jigsaw: Being me in my world
Week 2	Hansel & Gretel - make predictions / character feelings / setting	Reading profiles / Roald Dahl Week	<p>LO: add and subtract mentally</p> <p>LO: count in 3 x tables</p>	LO: to understand how the Bible came into being	L.O. I can tell the difference between manmade and natural light	LO: to ask historically valid questions	LO: to explain how to communicate safely online	To investigate the use of symbols in art				I can identify my strengths and set targets
Week 3	Characters / writing in role. Diary entry / drama: speech &	Learning Behaviour s & Clarifying UG	<p>L.O count up in multiples of 100</p> <p>L.O to identify and represent numbers up to 1000</p>	✠ Whether The Bible has many plots or one plot. What the term	recognise that they need light in order to see things and that dark is the absence of light	ICT link: use augmented reality LGFL	LO: to use upper and lower case on a keyboard	To use symbols to represent ideas				I can recognise how it feels to be happy / sad/ scared

	speech bubbles. setting/ plot		L.O to recognise the place value of 3-digit numbers X 2	'metanarrative' means.	recognise that they need light in order to see things and that dark is the absence of light							
Week 4	Plot / - features of a traditional tale. recount of section of H&G	UG	L.O: estimate numbers using different representations L.O: place numbers on a number line L.O: to find 10 more or less than numbers to 1000 L.O: to find 100 more or less than numbers to 1000	✠ Why The Bible is sometimes referred to as a map for Christian life.	L.O. I can understand that light is reflected from surfaces	Use secondary sources to find out about the past (carousel activities)	L.O: I can use Microsoft word to process words	To explore the history of cave art				I know how to make others feel valued
Week 5	Alternative ending – drama and planning. Vocab.		L.O: compare and order objects up to 1000 L.O: compare and order numbers up to 1000 L.O count on in 50s	✠ What The Bible teaches about faith, reflection of what faith means to us.	L.O. recognise that light from the sun can be dangerous and that there are ways to protect their eyes	Stone Henge: fact file	L.O: to align text	To create a cave painting				I understand that my behaviour brings rewards and consequences
Week 6	Write alternative ending / edit / publish		Addition and Subtraction	✠ What makes a person of faith in The Bible?	L.O. recognise that shadows are formed when the light from a light source is blocked by a solid object	Examining artefacts to find out about the past	L.O to add bullet points and numbering	To evaluate our work				I can work cooperatively in a group

Week 7	Poems – sweets / cottage from Hansel and gretel	Non- fiction history texts	Addition and Subtraction	How Christians demonstrate faith today in spreading the 'Good News'.	L.O. find patterns in the way that the size of shadows change	ICT link: Virtual visit – British museum: gold cape	L.O: to use shortcuts and text boxes					I can follow the school values
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