

# Year 2 Ash and Birch Newsletter – Summer 2



Dear Parents/Carers:

We hope you were able to find some time to relax and enjoy the sunshine over the half term holiday.

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is 'Can we learn from each other to make a difference?' We will be making links to this throughout all of our teaching when appropriate.

In **English**, we will focus on two books by the wonderful author illustrator, Anthony Browne. First, we will read *The Tunnel*, followed by *Into The Forest*. We will make predictions, write diary entries and retell the stories. We will also compare the two texts. We will also focus on a poem called A River by Marc Martin and we will write our own River poems.

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. You can do this with books you already have at home or the texts available on Bug Club.

Our **Geography** topic focuses on The Thames and the Seaside. We will be looking at human and physical features and what gives places their character. We will be learning and using geographical and locational language while exploring the features of The Thames and Seaside around the country.

Our **Maths** focus this half term will be **Fractions**. We will be focusing on halves, quarters and thirds of shapes and amounts. We will also explore equivalent fractions and finding three quarters. We will practise our problem solving and reasoning skills to make sure that the children can apply the mathematical skills we are learning to solve real-life problems. Please continue to support your child by practising their time-telling skills and times tables.

In **Science**, our topic will be Living Things and their Habitats. We will be learning to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.



In **Music** we will continue following our music curriculum focusing on listening and responding in different ways to different types of music.

Our big question in **Religious Education** this term is: Why do people of faith make and keep promises before God? We will be learning about baptism and what it means to Christians. We will also be exploring what happens at Aqiqah, at a Bar Mitzvah and a Bat Mitzvah. We will also learn about what happens at a Hindu wedding.

In **Computing** we will be coding using Scratch Jnr and Purple Mash. We will be creating and debugging simple programs as well as using logical reasoning to predict the behaviour of simple programs

Please note, **P.E.** is on **Mondays**. **Swimming** is on **Wednesdays**. Please ensure your child comes to school in their PE kit.

Our **Art** lessons are focusing on the work of Monet. We will learn about his style of art and create our own art in his style. We will be sketching and painting. We will also be exploring the similarities and differences between his and other artists' work.

Our **PSHE** lessons will focus on Changes. We will begin by looking at life cycles in nature and exploring the changes that take place within these life cycles. We will explore the changes experienced when growing older. We will look at how our bodies have changed since we were babies and where we are on the continuum from young to old. We will discuss the physical differences between boys and girls bodies. We will then explore different types of touch and be able to explain what kinds I like and what kinds I don't like.

**Homework** will be distributed with new spellings to learn each week. Spellings are tested on **Mondays**. Please read the homework carefully to find details of this half-term's project about animals and their habitats. There is extra optional Maths and English homework available and will be given out on Wednesdays in paper form. Please let us know if you would like to receive it.

Stay safe everyone and thank you for your continued support.

Ms Bell, Mrs Naidoo, Isabelle, Tina and Zin

