

	<u>English</u>	<u>Maths</u>	<u>R.E.</u> Islam Who is a Muslim and what do they believe?	<u>Science</u> Plants	<u>History</u> Rosa Parks	<u>Computing</u> Create and organise content	<u>Music</u> <b>Music Express</b>	<u>P.E.</u> <i>Taught by Anna our PE specialist</i>	<u>Art</u> Keith Haring Pop Art and Activist Art	<u>PSHE</u> Relationships
<b>Week 1</b> <b>12.04.21</b>	Non chronological reports about Bats	White Rose Block – Multiplication and Division	What do we think about God?	I can observe and describe how seeds and bulbs grow into mature plants  I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	WALT: understand a period from the past.  I can locate America on a map. I can explain in simple terms the roles of black and white people in American society in the 1950's. I recognise that there was less racial equality in the past.	<b>WALT:</b> to use keywords in an online search to find key information about a topic.  I can identify which keywords will give me good results. I can use a website to search for information.	Music Express Unit: Travel <i>I can explore patterns of physical movement in a game song I can respond to a song with movement</i>	Games	WALT: discuss the work of Keith Haring.  I can describe the characteristics of pop art. I can identify pop art. I can express how the work of Keith Haring makes me feel.	Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.  Accept that every family is different and most people value their family.
<b>Week 2</b> <b>19.04.21</b>	Non chronological reports about Owls	White Rose Block – Multiplication and Division	Who was the Prophet Muhammad and why is he important to Muslims?	I can observe and describe how seeds and bulbs grow into mature plants  I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	WALT: explain why Rosa Parks is significant.  I know what a significant figure means. I can use pictures to make observations and ask questions. I can find answers using a story.	<b>WALT:</b> use basic computer skills and use folders.  I can switch on and shut down. I can log on and off. I can manipulate windows. I can create a folder. I can save a file in my folder.	Music Express Unit: Travel <i>I can explore patterns of physical movement in a game song I can respond to a song with movement</i>	Games	WALT: develop our line drawing skills.  I can show control with my line drawings. I can improve upon my work. I can compare my art to the work of an artist.	Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.  Know which types of physical contact I like and don't like and be able to talk about this.

<p><b>Week 3</b> <b>26.04.21</b></p>	<p>Non chronological reports about Foxes</p>	<p>White Rose Block – Multiplication and Division</p>	<p>What stories of the prophet do Muslims love to tell?</p>	<p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>WALT: recount key events from Rosa Parks’ life.</p> <p>I can order key events.</p> <p>I understand why people from the past acted as they did.</p> <p>I recognise that my life is different from people of the past.</p>	<p>WALT: to organise ideas for a presentation.</p> <p>I can identify the main features of a presentation.</p> <p>I can name some of the most popular presentation applications.</p>	<p>Music Express Unit: Travel</p> <p><i>I can use simple musical vocabulary to describe music</i></p> <p><i>I can combine steady beat and rhythms to accompany a song</i></p>	<p>Games</p>	<p>WALT: explore using pastels.</p> <p>I can make impactful colour choices.</p> <p>I can create a piece of art in the style of Keith Haring.</p> <p>I can use art to express my own ideas.</p>	<p>Identify some of the things that cause conflict with my friends.</p> <p>Demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.</p>
<p><b>Week 4</b> <b>03.05.21</b></p>	<p>The disgusting sandwich</p>	<p>White Rose Block – Multiplication and Division</p>	<p>What makes a place of object special to us and to Muslims?</p>	<p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			<p>Music Express Unit: Travel</p> <p><i>I can listen and respond to contemporary orchestral music</i></p> <p><i>I can play an instrument game to practise steady beat at changing tempi</i></p>		<p>WALT: create a mural in the style of Keith Haring.</p> <p>I know that art can involve lots of different mediums.</p> <p>I can work as part of a group.</p> <p>I can evaluate my work.</p>	<p>Recognise that sometimes its good to keep a secret and sometimes its not.</p> <p>Know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.</p>
<p><b>Week 5</b> <b>10.05.21</b></p>	<p>The disgusting sandwich</p>	<p>White Rose Block – Multiplication and Division</p>	<p>What is a mosque and what happens at a mosque?</p>	<p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>WALT: consider causes for historical events.</p> <p>I understand what ‘segregation’ means.</p> <p>I can explain why Rosa Parks was an activist.</p>	<p>WALT: create a simple presentation with text.</p> <p>I can add a new slide, changing the layout.</p> <p>I can insert and type in a text box.</p> <p>I can change the background.</p> <p>I can change the outline.</p>	<p>Music Express Unit: Travel</p> <p><i>I can listen and respond to contemporary orchestral music</i></p> <p><i>I can play an instrument game to practise steady beat at changing tempi</i></p>	<p>Games</p>	<p>WALT: use clay to make a sculpture in the style of Keith Haring.</p> <p>I can explore using different materials.</p> <p>I can use appropriate techniques to join pieces of clay.</p>	<p>Recognise and appreciate people who can help me in my family, school and community.</p> <p>Understand how it feels to trust someone.</p>

						I can use an appropriate font and colour.			I can make my own sculpture.	
<b>Week 6</b> <b>17.05.21</b>	The disgusting sandwich	White Rose Block – Multiplication and Division	How and why do Muslims pray and worship at the mosque?	<p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Lesson 5</b> WALT: write a letter in the role of Rosa Parks.</p> <p>I can describe real life events. I can explain the choices a significant person made. I understand how Rosa Parks impacted the world we live in today.</p>	<p>WALT: create a simple presentation with text.</p> <p>I can add a new slide, changing the layout. I can insert and type in a text box. I can change the background. I can change the outline.</p> <p>I can use an appropriate font and colour.</p>	<p>Music Express Unit: Travel <i>I can prepare and improve a performance using movement, voice and percussion</i> <i>I can use instruments expressively</i> <i>I can understand notation</i></p>	Games	<p>WALT: use clay to make a sculpture in the style of Keith Haring.</p> <p>I can explore using different materials. I can use appropriate techniques to join pieces of clay. I can make my own sculpture.</p>	<p>Express my appreciation for the people in my special relationships.</p> <p>Be comfortable accepting appreciation from others.</p>
<b>Week 7</b> <b>24.05.21</b>	Ruby Bridges Goes to School	White Rose Block – Multiplication and Division	What can we learn from Muslim holy words?	<p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Lesson 6</b> WALT: make comparisons.</p> <p>I know the events of the Bristol Bus Boycott. I can make comparisons between historical events in the UK and the USA.</p>	<p>WALT: to add and format an image.</p> <p>I can insert an image from a folder. I can copy an image from another source. I can resize an image.</p>	<p>Music Express Unit: Travel <i>I can perform a steady beat and simple rhythms using movement, percussion, and body percussion</i> <i>I can understand and differentiate between beat and rhythm</i></p>	Games		