

	<u>English</u>	<u>Maths</u>	<u>R.E.</u>	<u>Science</u>	<u>Geography</u>	<u>Computing</u>	<u>French</u>	<u>Music</u>	<u>P.E.</u>	<u>D&T</u>	<u>PSHE</u>
Week 1 Wb: 7.6.21	Texts based around Japan Introduction to Japanese culture and writing Haiku	Number: Decimal and Percentages Recognise decimals up to 2 dp Understand decimals as fractions.	Ahimsa (harmlessness), Grace, and Ummah (community)? What does it mean for Hindus, Muslims and Christians to commit to key beliefs?	Humans and Animals Human timeline	Japan: extreme weather To find out about earth's climate and areas of extreme temperature	Online Safety	Directions in town	Celebration Exploring birthdays, anniversaries, weddings, carnivals etc.	Anna A will lead summer sports with Year 5.	Japanese kites Key Events and Individuals Understand how key events and individuals in design and technology have helped shape the world in the context of how kites have helped shape the world.	Changing me Puberty – managing physical changes
Week 2 Wb: 14.6.21	Writing Tanka and Japanese folk tales	Understand thousandths and Thousandths as decimals. Rounding decimals	How do Muslims build their community, the Ummah, by following their prophet?	Growth of babies	To find out about the water cycle and distribution of water across the world	To use a sketch or storyboard to represent a program design and algorithm.	Water Cycle	Sing and perform the song 'celebrate'		Parts of a Kite Investigate and analyse a range of existing products in the context of investigating the different parts of a kite and their functions.	Puberty – managing emotions and hygiene
Week 3 Wb: 21.6.21	Introduction to 'The Lost Thing' text by Shaun Tan	Continued-Rounding decimals. Order and compare decimals	What does harmlessness mean in the Hindu religion?	Puberty	To find out about extreme weather conditions	To design and write a program that simulates a physical system.	Weather and Clothes	Fanfare		Kite Shapes Investigate and analyse a range of existing products in the context of investigating the different shapes of kites.	Menstruation and the female reproductive system
Week 4 Wb: 30.6.21	'The Lost Thing' continued	Understand percentages. Recognise the relationship between percentages and fractions.	How do Hindus show their commitment to Ahimsa through acts of service or sewa?	Changes in old age	To find out about earthquakes and what causes them	To review the use of number variables in 2Code.	Weather and Clothes	Song structure		Designing Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular	Changes for boys during puberty

										individuals or groups in the context of developing design criteria for a kite.	
Week 5 Wb: 6.7.21	Japanese art – anime and manga	Fractions, decimals and percentages- converting between them. Equivalent FDP	What did Jesus teach about God’s grace and forgiveness?	Gestation period	To find out about tsunamis and what causes them	To read code so that it can be adapted, personalised and improved.		Developing skills to play ensemble		Making the Shape and Structure of the Kite	Looking ahead- understand responsibilities growing up will bring
Week 6 Wb: 13.7.21	History of Samurai	Review and end of unit Assessment	How can the life of a Christian person show us the meaning of grace?	Life expectancy	Exploring the 2011 Tohoku earthquake and tsunami	To create a program to inform others.		Ostinati		Evaluating the Kite Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work in the context of testing the kite and then using their own design criteria to evaluate it.	Looking ahead – identify what I am looking forward to when I move to year 6 and changes I will make
Week 7 Wb: 20.7.21	End of unit assessment	Revision	What have we learned from Muslims, Hindus and Christians? How are their beliefs similar/different?	Assesment	End of unit assessment	Review		End of unit assessment		Assessment	End of unit assessment
End of term											