

Is change a positive thing?

	<u>English</u>	<u>Destination Reader</u>	<u>Maths</u>	<u>R.E.</u>	<u>Science</u>	<u>Romans</u>	<u>Computing</u>	<u>Art/D&T</u>	<u>French</u>	<u>Music</u>	<u>P.E.</u>	<u>PSHE</u>
Overview of skills	<p>Narrative retelling of Roman legend</p> <p>Romulus and Remus x4</p> <p>Instructions x1</p> <p>Shape Poems x1</p>	<p>Roman myths: Romulus and Remus</p> <p>Collins Big Cats: Roman life in Britain</p> <p>Romans on the Rampage</p> <p>Jeremy Strong</p>	<p>Multiplying and dividing</p> <p>Money</p> <p>statistics</p>	<p>Judaism</p> <p>What does it mean to be a Jew?</p>	<p>Forces & Magnets</p>	<p><i>I use evidence to find answers to questions about the past</i></p> <p><i>I can describe some of the main events, people and periods I have studied</i></p> <p><i>I suggest causes and consequences of the main events and changes in history</i></p> <p><i>I can place events chronologically on a timeline</i></p>	<p>Augmented Reality & Powerpoint</p> <p><i>I can use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report content and contact.</i></p> <p><i>I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create ... content that... evaluating and presenting data and information</i></p>	<p>Roman Mosaics</p> <p>Focus: space/form</p> <p><i>I can explore ideas by talking about them</i></p> <p><i>I can investigate materials and methods to develop my understanding</i></p> <p><i>I can adapt and improve my work</i></p>	<p>3 Kings Festival & Roule Galette Story</p> <p>Candlemas</p> <p>Crêpes</p> <p>Likes / dislikes</p> <p>Phonics</p>	<p>Music Express Poetry (Performance)</p> <p><i>I can enhance and extend the performance of a poem using vocal patterns</i></p> <p><i>I can improvise descriptive music</i></p> <p><i>I can identify a sequence of sounds (structure) in a piece of music</i></p> <p><i>I can respond to music through movement</i></p> <p>China (Pitch)</p> <p><i>I can understand the pentatonic scale</i></p> <p><i>I can use graphic notation with the pentatonic scale</i></p> <p><i>I can understand pitch through composing, notating, and reading graphic notation</i></p> <p><i>I can perform a pentatonic song with tuned and untuned accompaniment</i></p> <p><i>I can explore the pentatonic scale</i></p> <p><i>I can play in steps using graphic notation</i></p>	<p>Dance-</p> <p><i>I can sustain effort in my dances</i></p> <p><i>I can recognise unison and canon and suggest improvements.</i></p> <p><i>I can link actions to make short dances when working with a partner or in a small group</i></p> <p><i>I can use a range of expressive language to describe dance</i></p> <p>Invasion Games</p> <p>Athletics- Run, Jump & Throw</p> <p><i>I can explore different body position in flight</i></p> <p><i>I can explore different combination of jumps</i></p> <p><i>I can pass and receive a baton when running as a team</i></p> <p><i>I can jump over hurdles with control and balance</i></p> <p><i>I can describe what happens to my body when I am taking part in Athletics</i></p> <p><i>I can apply a variety of techniques in a running, jumping and</i></p>	<p>Jigsaw: Dreams and goals</p>

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											throwing competition	
Week 1 04.01.21	Grammar	Skill: questioning Non-fiction Texts	Comparing statements Related calculations Multiply 2-digits by 1-digit (1)	The importance of Abraham as the founder of the Jewish faith.				To investigate Roman mosaics, discovering where they have been found and what they depicted. Understand the role of archaeologists in uncovering remains and how the past can be pieced together				Facing and dealing with new and past challenges
Week 2 11.01.21	Myths and Legends Narrative: Romulus and Remus	Romulus and Remus	Multiply 2-digits by 1-digit (2) Divide 2-digits by 1-digit (1) Divide 2-digits by 1-digit (2)	Understand the importance of the Shema.	<i>I can compare how things move on different surfaces</i>	understand how the Roman Empire emerged and expanded		To review knowledge of Roman mosaics from the previous session and consider their importance to historians.				I can show respect and admire people who have overcome obstacles to achieve success
Week 3 18.01.21	Myths and Legends Narrative: Romulus and Remus	Myths and Legends: Romulus and Remus	Divide 2-digits by 1-digit (3) Scaling How many ways?	Know how God saved His people from the Egyptians. Understand the significance of Passover to Jewish people.	<i>I can notice that some forces need contact between two objects,</i>	understand why the Romans invaded Britain		To perfect the technique of printing individual small squares and review progress, analysing style and technique				To tell us about a dream or ambition that is important to me

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					<i>but magnetic forces can act at a distance</i>							
Week 4 25.01.21	Myths and Legends Narrative: Romulus and Remus	Non-Fiction Texts on the Romans	Pounds and pence Convert pounds and pence Add money Subtract money	Know how the Seder meal teaches young Jews about their past. (Passover meal)	<i>I can observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</i>	explore society in Roman Britain		To research and discover information on Roman mosaics and present it effectively.				I can imagine how it will feel when I achieve my dream/ambition

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Week 5 01.02.21	Poetry	DR Range of Skills for range of text types including poetry	Add money Subtract money Give change	Know the roots and significance of The 10 Commandments to Jewish people.	I can describe magnets as having two poles	know how the Romans changed Britain		To design a central motif for a printed mosaic and to evaluate the finished piece.				I can explain why I enjoy new learning challenges and can work out the best ways for me to achieve them
Week 6 08.02.21	Instructions	DR Range of Skills for range of text types including Interviews / Magazines / News articles	Revision and assessment	Assessment	I can predict whether two magnets will attract or repel each other, depending on which poles are facing	explore the legacy of the Romans in Britain						I can break down a goal into a number of steps and explain how others can help me achieve it

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