**Equality objectives for 2017 – 2021**

Review with the last set of national data - 2019

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| 1. **We will seek to narrow the gap between the progress made by our disadvantaged children across KS2 in reading and writing as compared to the progress made by disadvantaged children nationally.**
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| *(In 2017 the gap is: -0.7 for Reading, -1.68 for Writing)*We can report that the outcomes for Pupil Premium children, with their reading, writing and mathematics progress towards the end of KS2, demonstrates a 3 year upward trend as follows:**KS2 progress for Pupil Premium pupils:**

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| --- | --- | --- | --- | --- |
|  | **2017 (PP School)** | **2018 (PP School)** | **2019 (PP School)** | **2019 Non Pupil Premium Nationally** |
| Reading | -0.37 | 1.88 | 3.81 | 0.32 |
| Writing | -1.51 | -0.72 | 0.94 | 0.27 |
| Mathematics | 0.92 | 1.17 | 2.27 | 0.37 |

We can conclude, that with a 3 year upward trend for the progress made by our Pupil Premium children across KS2, and with progress rates particularly in reading and mathematics that are statistically significantly higher than the averages for all non PP pupils nationally, that our Pupil Premium children will either be exceeding Pupil Premium pupils nationally, or at the very least, the gap will have closed significantly. |
| 1. **We will seek to increase the average scaled score in reading and maths for our disadvantaged children at the end of Key Stage 2, narrowing the gap with the scaled score achieved by disadvantaged children nationally.**
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| *(In 2017 the gap is: -2.7 for reading and -1.1 for mathematics.)*We can report that the average scaled scores for our Pupil Premium children in reading and mathematics are at least in line with or higher than the average scaled scores for all children nationally. Additionally, the school scaled score for PP pupils in Reading narrowly exceeds the scaled score for non PP pupils nationally.

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|  | **National all pupils 2019** | **National non PP Pupils 2019** | **School Pupil Premium pupils 2019** |
| Reading average scaled score | 104.4 | 105.5 | 105.8 |
| Mathematics scaled score | 105.0 | 106.1 | 105.1 |

As such, we feel it is more than likely that we have made progress on this objective. |
| 1. **We will identify opportunities in the curriculum and wider opportunities to look at other cultures/countries, study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity.**
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| This work is underway as part of our development of the wider curriculum.For our curriculum, we have 3 overarching themes, which we feel support us in tailoring our curriculum to the very particular needs of our community. They are:* To have high aspirations;
* To celebrate differences in the world around us;
* To develop the skills and personal qualities to respond to and manage change positively.

This work therefore tackles this objective ‘head on’. Progress with this objective will be better reported on, after the end of the first year of implementation of the wider curriculum (July 2022 – given the disruption of the pandemic), when we review it, evaluate it and make further improvements. |