St. Luke’s C.E. School – Evaluation of the impact of Sports Premium funding, 2019.20

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Providing training for Midday Staff to enhance lunchtime provision and engage more children in physical activity.
* School PE curriculum map reviewed and developed, including progression of skills.
* Engaging enthusiastic members of staff, Kick London, Premier Sport and parents to run extracurricular clubs (morning, after school clubs and lunch time clubs) and as a result providing children with wide range of physical activity.
* Providing more opportunities for SEN pupils to participate in sporting events (inclusive).
 | Taking into account the opportunities and challenges presented by the Covid 19 pandemic, we are planning to allocate the 2020/2021 PE and Sports Premium grant in areas listed below:* Exploring different ways of embedding successful physically active learning approaches such as: active maths, cross curricular orienteering, outdoor lessons, forest school activities.
* Investing in more play equipment for each year group so there is no need to share equipment between year group bubbles.
* Promoting active travel- cycling training for pupils across school and looking into training for staff.
* Investing in top up swimming lessons for year 5 and 6.
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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | Year 6 (2019/20)- 66% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Year 6 (2019/20)- 66% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Year 6 (2019/20)- 32% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes, we have decided to use part of the Primary PE and Sport Premium funding to fund additional swimming lessons for year 4 and Year 5 children (£ 5900)  |

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| **Academic Year:** 2019/20 | **Total fund allocated:** £ 18608.83**Pupils on roll (excluding EY):** 334 | **Date Updated: July 2020** |  |
| **Total funding allocated through PE and Sports Premium: £18608.83****Expenditure:**1. **Extracurricular clubs: £4500**
2. **Sport equipment and resources: £2420**
3. **Staff training: £630**
4. **Additional swimming lessons for year 4 and 5: £5900**
5. **PE Coordinator/ PE Teacher: £34000**
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| **Total spending: £ 37450** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1) Regular, high quality PE lessons:-1PE session plus 1 swimming session per week for all EY and KS1 pupils;* 2 PE session per week for all year 3 pupils.
* 1 PE lesson and 1 swimming session (1,5 terms) per week for year 4 and 5 pupils and 1 week cycling training for each year group.

-1 PE lesson per week plus 2 weeks of intensive swimming course.2) Funding sport equipment and resources to improve PE and lunchtime provision3) Wide range of extracurricular clubs (morning, after school clubs and a lunch time club) | 1)* All children regularly attend well planned, fully inclusive, coherent PE lessons, accessing wide range of activities.
* Most children in our school (Nursery to Year 2) and then Year 4 and 5 attend regular swimming lessons.

Unfortunately, in the current academic year (2019/20) only year 5 group attended regular swimming sessions in our local swimming pool as St. Luke’s School Swimming Pool needed urgent improvement works and as we were finally ready to restart swimming sessions, the pandemic stopped the whole process.Due to the Covid -19 pandemic Year 4 children did not attend swimming sessions in our local swimming pool.2) Investing in new sport equipment lets us improve quality of teaching/learning. | 1) £340002) £ 20003) £4500 | * More enjoyable and effective PE lessons
* Noticeable increased confidence through regular, high quality PE lessons leading to higher participation in physical activity during breaks, lunch time and more children attending extracurricular clubs (Autumn term- 56,8% of all KS1+KS2 children regularly attended extracurricular sports club of which 28 SEN and 26 PP pupils)
 | * Continue providing wide range of extracurricular sport clubs in cooperation with external providers as well as with St. Luke’s staff and parental support.
* Encourage more PP children to take part in extracurricular clubs.
* Regular review of PE curriculum with assessment system in place.
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| **Key indicator 2:** The profile of Physical Education School Sport and Physical Activity being raised across the school as a tool for whole school improvement |
| 1. Recognition of pupils’ sporting achievements- sporting achievements celebrated during collective worship and through school newsletter.
2. Ensuring that all PE lessons are fully inclusive, engaging, energetic and coherent.
3. Highlighting the importance of diet and nutrition alongside regular exercise.
* Children to be aware of their diets.
* Broaden children’s knowledge of how the combination of exercise and diet benefits long-term mental and physical health.
* Cross curricular links to science. Children to be aware of what they eat, highlighting healthy snacks, impact of diet on body.
1. Engaging with St. Luke’s Primary School community in physical activity through organising regular ‘Community Running Club’ for families.
2. Continuing development of a team of playground leaders to enhance lunchtime activities.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: |
| 1. Annual subscription to The PE Hub- A high quality PE planning resources that empowers primary school teachers to deliver better Physical Education.
2. Providing training for Midday Staff to enhance lunchtime provision and engage more children in physical activity.
3. Getting support from a PE consultant- Kim Henderson with improving the PE curriculum map focusing on progression of skills.
4. Completing Safety Award for Swimming Teachers OFQUAL by Jaimie Ferguson and Anna Adamczyk.
 | 1. The PE Hub is a good source of support with planning high quality PE lessons.
2. All Midday Staff members attended ½ day training led by a PE Consultant, Kim Henderson, focusing on enhancing lunchtime provision.
3. Improving current PE curriculum map, aiming to

Make it more coherent, focusing on progression of skills in PE.  | £420£450£180 | 1. Thanks to the PE Hub, all teachers have easy access to the resources and guidance, helping PE in our school being taught on a higher level.
2. Including all midday staff in the training was crucial to help all the staff involved realize what an important part are they playing in the school day for all the children and equip them with a range of activities and games, which can engage more children in physical activity during lunch time.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
| **Additional achievements:*** Cycling training (1 week) for all year 4 and 5 children.
* All children have access to a range of sports extracurricular clubs provided by our school free of charge (eg. badminton, tennis, gymnastics, dance, netball, football, basketball, playground leaders, multi sports).
* All Year 4 pupils were involved in set of 4 cricket sessions as part of collaboration with Platform Cricket.
* All Year 4 children attended Rugby World Cup event.
* Taking part in Newham Inclusion Games and New Age Curling Competition was an opportunity for a large group of our SEN children to take part in inclusive sporting events.
* Group of Year 5 girls took part in Girls Active Event organised by Youth Sports Trust.
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| **Key indicator 5:** Increased participation in competitive sport |
| This academic year, our school took part in range of different sporting competitions, ranging from intra school events to borough level competition.Competitions, tournaments and festivals attended by St. Luke’s representatives:* Intra school events: Sports Relief Football Tournament organised for KS1 and KS2 children.
* Interschool (Cluster level- Isle of Dogs schools collaboration- Cross Country, Football, Creative Dance
* Tower Hamlets (Borough level): Gymnastics, Badminton Racket Pack Festival
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