

How well do our children attain?

Early Years

This first table show you the percentage of children who finish Reception in our school with a good level of development (GLD) and also show you how our outcomes compare to those achieved nationally:

% GLD	St. Luke's C.E School outcomes	National outcomes
2014	52	60
2015	62	66
2016	71	69
2017	75	71
2018	66	72
2019	73	72

Note: we were moderated/scrutinised by Local Authority in 2018. The apparent dip in attainment was not a decline in provision but a response to lower on entry data and therefore cohort specific.

Key Stage 1: Year 1 National Assessment

Phonics check outcomes 2018:

- Year 1: 75% children achieved the expected standard, the same as in 2017; (LA 82% and National 81%)
- Year 2: 82% children have achieved the expected standard.

Phonics check outcomes 2019:

- Year 1: 87% children achieved the expected standard (LA 84% and National 82%)
- Year 2: 90% children have achieved the expected standard

Key Stage 1: Year 2 National Assessment

This second table shows you the percentage of children who finish Year 2/Key Stage 1 in our school achieving the expected standard for their age or in Reading, Writing and Mathematics:

% KS1 Expected Standard	St. Luke's C.E School outcomes				National outcomes			
	Reading	Writing	Mathematics	Combined R,W,M	Reading	Writing	Mathematics	Combined R,W,M
2016	79	70	72		74	66	73	
2017	75	79	82	67	76	68	75	64
2018	77	70	77	64	75	70	76	65
2019	70	72	76	68	75	69	76	65

The impact of the provision here at St. Luke's means that over time our children achieve at least in line with schools nationally and sometimes better. Fluctuations in attainment reflect the very mobile pupil population that we have here on the Island that can mean that cohorts can suddenly vary quite considerably, however the provision at the school is stable and strong, enabling children to be supported well on entry and to become successful in their learning over time.

The percentage of children that achieve above age related outcomes at the end of Year 2 have been:

% KS1 Expected Standard	St. Luke's C.E School outcomes				National outcomes			
	Reading	Writing	Mathematics	Combined R,W,M	Reading	Writing	Mathematics	Combined R,W,M
2016	30	30	30		24	13	18	
2017	35	23	25	12	25	16	21	4
2018	34	20	25	18	26	16	22	12
2019	19	12	18	9	25	15	22	11

Our 2019 cohort did less well than previous years, impacted by high mobility particularly in the Spring and Summer term, however overall, our outcomes at this higher level compare well with those achieved nationally, highlighting the level of challenge given to learners to succeed here.

Our data demonstrates that the impact of the provision here at St. Luke's means that our children do at least as well and often much better than children nationally at the end of Key Stage 1.

Key Stage 2: Year 6 National Assessments

This table show you the percentage of children who finish Year 6/ Key Stage 2 in our school achieving the expected standard for their age or in Reading, Writing and Mathematics, their scaled scores and their progress since KS1:

% KS2 Expected Standard	St. Luke's C.E School outcomes				National outcomes			
	Reading % Scale score progress	Writing % Progress	Mathematics % Scale score progress	Combined R,W,M	Reading % Scale score	Writing %	Mathematics % Scale score	Combined R,W,M
2016	65 102 -0.7	77 2.2	92 107 3.0	58	66 103	77	70 103	53
2017	79 106 2.1	71 -0.2	75 108 3.7	61	71 104	76	75 104	61
2018	89 107 1.8	71 +0.2	79 108 3.19	71	75 105	78	76 104	64
2019	183 106 +3.76	74 +1.61	83 106 +2.45	66	73 104	78	79 106	65

Note: In 2017 a child was absent on holiday for the whole of testing week. Our teacher assessment is that had she sat the tests, she would have achieved the expected standard. As such our data for reading, mathematics and the combined should really have an additional 3% added.

It is very clear in the data that children at St. Luke's are doing better than children nationally at the end of Key Stage 2.

At St. Luke's, the **scale score** for reading and maths tend to exceed those achieved nationally. Furthermore, a scale score of 110 indicates 'greater depth' learning, so it is clear that children did not only achieve the expected standard, but they achieved it really well in both Reading and Mathematics since 2017.

St. Luke's achieves extremely well in **mathematics**. Our school has performed in the **top 20% school nationally** for progress in maths, consistently for the last 3 years. Additionally, our three-year average mathematics attainment score of 107.1 also places us in the **top 20% schools nationally**.

Our success in mathematics was joined by **Reading** this year as well. Key Stage 2 progress in reading (3.8) was judged significantly above national and in the **highest 20% of all schools for 2019**.

% KS2 Greater depth	St. Luke's C.E School outcomes				National outcomes			
	<i>Reading</i>	<i>Writing</i>	<i>Mathematics</i>	<i>Combined R,W,M</i>	<i>Reading</i>	<i>Writing</i>	<i>Mathematics</i>	<i>Combined R,W,M</i>
2016	27	38	19		19	15	17	5
2017	25	14	32	11	25	18	23	9
2018	32	29	46	14	28	20	24	10
2019	26	19	32	11	27	20	27	11

The impact of the provision here at St. Luke's means that our children's outcomes in term of attainment compare favourably with the outcomes achieved by children nationally. It is clear that our children make very strong progress from their starting points, particularly in reading and mathematics. Teachers at St. Luke's challenge children to achieve their best which is evident in both the scaled scores and the proportion of children achieving the higher standard of greater depth for all subjects, and the combined outcomes too.

