

Key Stage 1 SATs workshop 2017-2018

Aims

- Know what SATs are
- Find out about Teacher assessment
- Know what subjects children will be tested in
- Show you expectations at the end of Year 2
- Understand how to support your child

What are the SATs?

- The KS1 tests are designed to assess the children's knowledge and understanding of the KS1 programmes of study in English and Maths.
- They provide evidence of children's attainment.
- Teachers administer tests to help them arrive at a secure judgement for their final teacher assessment at the end of KS1.

Teacher assessment

- Teachers make regular assessments to understand how children are progressing-these are called Teacher assessments
- Final judgements are made towards the end of Summer
- Teacher assessments are collected from evidence in childrens books, independent work samples and observations.
- The school will formally report the data to Tower Hamlets.
- The tests serve only as evidence on Teachers' judgements but it is the TA which is taken into account as the most accurate and important of all

What do teachers assess?

- Reading
- Writing (no test)
- Mathematics
- Science (no test)

Assessment Levels

- At the end of Key Stage 1, most children are expected to work at national expectations.
- Levelled numbers are no longer given but broken down like this:
- Working towards the national expectations
- Working at the national expectations
- Working at greater depth

What do the SATs consist of?

- Mathematics-2 papers
 - ❖ Calculation-4 operations
 - ❖ Reasoning using the 4 operations including measures, shapes and data handling

Reading-2 papers

- ❖ Basic comprehension and text
- ❖ Complex reading strategies explored with more ambitious text

Writing-Independent pieces of work across the year

Science-Core subjects and outcomes

Expectations

- Working towards
- Working at
- Greater depth

Where to find end of year expectations and past papers:

- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/647105/2017_to_2018_teacher_assessment_frameworks_at_the_end_of_key_stage_1_PDFA.pdf
- <https://www.gov.uk/government/publications/key-stage-1-tests-2017-mathematics-test-materials>
- <https://www.gov.uk/government/publications/key-stage-1-tests-2017-english-reading-test-materials>

Moderation

Some tests have timing guidelines but these are flexible

Maths-1 hour

Reading-Paper A, 30 minutes

Paper B, 40 minutes

Moderation (continued)

- The tests will take place during the final week of May (tbc)
- Questions can be read to pupils in the maths papers but no support is given
- Children who are working significantly below the expected level do not have to sit the tests; teachers will discuss this with parents in the parent teacher meetings. A full teacher assessment will be made instead.

What happens if pupils perform differently during the test?

- If the test and teacher judgements differ from each other, then the teacher assessment will override the test results.
- Children need to make sure that they get plenty of sleep and a good breakfast.

How to support your child

- Regular reading of different genres and developing good comprehension skills-Predict, evaluate, infer etc.
- Practise key mathematical concepts-all 4 operations and develop problem solving
- Practise neat handwriting at home and writing in a different style of genres. Encourage your child to 'show off' the different skills they have learnt, read their work when it is finished and improve it through editing.