

## Year 2 - Optional and Project Homework



### English

We will be reading two books this half-term by the author Anthony Browne. First, we will read *The Tunnel* and then we will read *Into The Forest*.

Can you find another Anthony Browne book to read? Check with your local library!

#### The Tunnel

Write a new story with the title 'The Tunnel'. Who are the characters? Where does the tunnel lead to?

Imagine that a tunnel has been found in your school grounds. Where does it lead? What / who is hidden inside it?

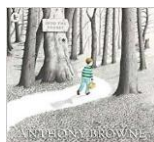
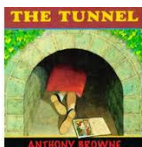
Act out the story, adding speech and actions.

#### Into The Forest

Write a setting description about the forest. What can you see, smell, hear, feel?

Choose a character and write about them - what is their personality like? What do they look like?

Act out the story, adding speech and actions.



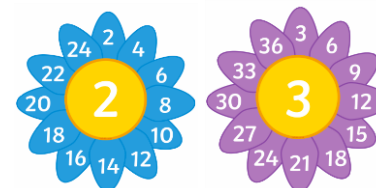
### Wider Curriculum

- Find out more about the wildlife of the River Thames:  
<https://www.bbc.co.uk/bitesize/clips/z8qhyrd>
- Use <https://www.dkfindout.com/uk/> to discover more about endangered species and their habitats.
- Create a poster to tell people how to save energy with top tips like turning off lights!



### Mathematics

Practise counting in 2s, 3s, 5s and 10s.  
Make your own times table flowers:



Practise writing numbers as words up to twenty.

Practise telling the time using quarter to and quarter past.

### Phonics

#### Phonics

Become Phonics Detectives! Choose a digraph or trigraph and record every time you see that sound when you're reading! You could choose a different one every day! Example:

The sound I am trying to spot is **ea**.

The boy went to his friend's house for tea. His friend was called Tom. Tom lived in a huge house by the sea. They ate beans on toast.

The words I would record are: **tea, sea, beans.**

### Project

To link to our *Geography* topic of the Thames and our *Science* topic of the Environment, we challenge you to create a model of the Thames and/or the surrounding landmarks using recycled materials.





# Autumn 2 Homework



## Year 2 - Core Homework

- **Reading:** 15 minutes reading every day. Books are changed when necessary.
- **Spellings:** New spellings given out each week with a test on a *Thursday*. These will now be tested in a sentence. For example, when testing the word 'plum', your child will be asked to write a sentence containing that word: *The boy ate a plum.*
- **Mental Maths:** Practise counting in 2s, 3s, 5s and 10s.

### Spellings:

Tested 7.11.19	Tested 14.11.19	Tested 21.11.19	Tested 29.11.19	Tested 5.12.19	Tested 12.12.19	Tested 19.12.19
l, f, b, ai, j	oa, ie, ee, or, z	w, tricky words	ng, v, oo/oo, x, y	ch, sh, th, qu, ou	oi, ue, er, ar	a-e, e-e, i-e, o-e, u-e
1. help 2. plan 3. rain 4. jog 5. jam 6. snail 7. <b>come</b> 8. <b>some</b>	1. goat 2. soak 3. pie 4. seen 5. fork 6. zap 7. <b>said</b> 8. <b>here</b>	1. web 2. wig 3. swam 4. wind 5. <b>there</b> 6. <b>they</b> 7. <b>go</b> 8. <b>no</b>	1. king 2. van 3. foot 4. moon 5. yes 6. box 7. <b>so</b> 8. <b>my</b>  Please note, we have a school trip this week so these will be tested on Friday.	1. chips 2. shops 3. moth 4. three 5. quick 6. cloud 7. <b>one</b> 8. <b>by</b>	1. soil 2. joint 3. fuel 4. verb 5. winter 6. dark 7. <b>only</b> 8. <b>old</b>	1. shape 2. evening 3. cube 4. prize 5. bike 6. home 7. June 8. hope

Words in bold are tricky words.

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