

	<u>English</u>	<u>Destination Reader</u>	<u>Maths</u>	<u>R.E.</u>	<u>Science</u>	<u>Geography</u>	<u>Computing</u>	<u>Art/D&T</u>	<u>French</u>	<u>Music</u>	<u>P.E.</u>	<u>PSHE</u>
Overview of skills	Fables : Anansi Stories Retell Explanation Texts : Animals The Giving Tree: Trickster Stories	Guided-Group texts Non-Fiction Animal Texts Varjak Paw	Addition & Subtraction Multiplication & Division	How did advent and Epiphany show us what Christmas is really like?	Animals including Humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some animals have skeletons and muscles for support, protection and movement	Mapping my local area <i>I can give reasons for my observations and views about places and environments</i> <i>I can give explanations for the location of some of those features</i> <i>I am aware that different places may have both similar and different characteristics that influence the lives and activities of people living there</i>	Coding with Scratch	Abstract Art – Turning Sketches into abstract art (Paul Klee) <i>I can talk about great artists in history</i> <i>I can investigate materials and methods to develop my understanding</i> <i>I can record sketches of my ideas</i>		The children explore songs and poems about places. They create accompaniments and sound pictures to reflect sounds in their local environment. The sights and sounds of a building site provide the inspiration for exploring and creating rhythms. The children play games, sing and compose music to build into a performance.	Dance	Celebrating difference (&Black History Month)
Week 1 28.10.19	Anansi Stories: Retell	Key Skill: Clarifying Text: Ability groups using texts Black History Month	Addition and Subtraction L.O	Assessment lesson for last half term	To understand that animals (including humans) can be grouped according to what they eat			To create a clay stone age pot		Representing sounds with symbols		
Week 2 04.11.19	Anansi Stories: Retell	Ability groups reading shared reading texts	Addition and Subtraction	To describe what prophets said about Jesus' birth and what a Christian might learn	Use knowledge of nutrition and the Eatwell plate to design a balanced meal for a client	Questionnaire : what is your favourite thing to do in the local area? I can explain why I		To create a painting using tints – Paul Klee		Using voices creatively and expressively		

				from the story.	Model the meal to display on a paper plate selecting appropriate materials and techniques	like living in my local area <i>I can give reasons for my observations and views about places and environments</i>						
Week 3 11.11.19	Anansi Stories: Retell	Non-Fiction Animal Texts	Multiplication and Division	To describe how and why John the Baptist prepared people for Jesus' birth.	Learn and communicate knowledge of the skeleton through the construction of a string puppet with moving joints	Class trip		To make a colour field painting using colours that have been mixed – Mark Rothko		To create and perform from a symbol score		
Week 4 18.11.19	Information Texts about Animals	Non-Fiction Animal Texts	Multiplication and Division	Give examples of how Christians live out the message of Christmas.	To understand how muscles work in pairs to allow movement and maintain posture	Make a class brochure about living on the Isle of Dogs. Chn to work in pairs to write a review of a local site. Use laptops		To make a collage in primary colours – Piet Mondrian		To create a musical retelling of a poem		
Week 5 25.11.19	Instructions : How to look after a pet	Key Skill: Clarifying Text: Varjak Paw	Multiplication and Division	Link the message of Christmas with the way they think and behave.	Know that muscles need more oxygen to work hard and this affects breathing rate	To describe the physical and human features of my local area: local area trip.		To create a drip painting – Jackson Pollock		To sing a song with expression		
Week 6 02.12.19	Fantastic Beasts Competition	Key Skill: Clarifying Text: Varjak Paw	Multiplication and Division	Make a connection between the story of Epiphany	Know the diaphragm is used in breathing and the lungs transfer oxygen to the blood	Use a key to map local area		To create a painting using warm and cool colours –		To develop the lyrics of a song		

				and the Christian belief that Jesus came to save everyone.				Robert Delaunay				
Week 7 09.12.19	Poetry	Key Skill: Clarifying Text: Varjak Paw	Multiplication and Division	Know how the story of Epiphany influences what Christians believe about Jesus.	To plan and carry out an investigation in groups to answer a specific given question	I can compare my local area now with what it was like a long time ago. Venn diagram to compare now with prehistoric Britain. What human / physical features existed then and now? What impact did this have on life? E.g activities		To create a circles painting using mixed colours – Wassily Kandinsky		To sing in two part harmony		
Week 8 16.12.19	Poetry	Christmas Stories / Christmas Carols /	Review of learning		To report back to clients on all their health questions using oral explanations backed up by scientific knowledge and research, demonstrations , notes, graphs and charts					To combine chants and sound pictures		

Trips:

- British Museum for Stone Age consolidation /
- Docklands Museum / Local area walk
- Canary Wharf Group??
- Fantastic Beasts of London trip

Special Days/Events:

- Black history month